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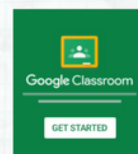# WEBINAR PROCEEDINGS

¡HOLA! EVERYONE!

TEACHERS, Inc.
TEACHERS AND EMPLOYEES'
ASSOCIATION FOR CHANGE,
EDUCATION REFORMS
AND SOLIDARITY, INC.

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JOIN OUR WEBINAR ON

BLENDED LEARNING

and

Google Classroom

Google Classroom
GET STARTED

RESOURCE SPEAKERS

MS. DIVINA LAMBAN   ENGR. JOMER V. CATIPON

JULY 30, 2020 AT
2:00 TO 4:00 PM

We will send you the
Zoom link next week.
Hope to see you all.

INTRODUCTION

The Department of Education through the Secretary of Education, Leonor Magtolis-Briones, made a pronouncement that "Education must continue" amid the COVID pandemic= situation and "No One will be Left Behind". Several teleconferences, webinars and trainings were conducted by the DepED on distance learning to capacitate teachers and school leaders in using flexible learning modalities such as the Blended Learning Approach, Modular, offline and online, and utilizing the Radio and TV instructions, among others.

The COVID 19 pandemic has caused challenges to the education sector. In this New Normal the education leaders were obligated to find new ways to continue learning both at home and in the school. The challenge for the teachers, parents and children are immense since it requires new skills in adapting to the new learning strategies and modalities.

In response to this challenge, E-Net Philippines and TEACHERS Inc. is conducting a parallel webinar series to capacitate the teachers on teaching in the new normal and parents/guardians in supporting the continuity of education of the children.

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KEY MESSAGES

Making Blended Learning a Reality in a Context-based Learning Continuity Plan

The challenges in education during this new normal is huge but there is a need to unlearn the traditional thought of learning which practically cannot happen during this time of pandemic rather, twisting your mind set to accept, embrace and adapt to the current situation and support each one to overcome this hard times in our lives. It is somehow a call for the teachers, parents and learners to be co-responsible in capacitating themselves to the new techniques and strategies, giving time in engaging to students, affirming your roles, caring the welfare of the learners and together let us hope for the best. Teamwork is the key in giving support to one another in this time of pandemic. Distance is not an impediment for our learners to learn.

The approaches of Blended Learning in Asia Academic Integrated School, Inc. as a response to the needs of their students is a good example of making this kind of learning achievable by combining online learning, self-learning packets, and limited face-to-face sessions observing health protocols that are all included in their context-based Learning Continuity Plan consist of academic and school preparedness, and parents' involvement.

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Embracing the Google Classroom as a Learning Management System

The teacher's role in a student-centered classroom ensures the facilitation of learning. The Learning Management System (LMS) can make new approach of learning using the online modality and the help of technology to organize the lessons and other activities possible. One of the LMS recommended is to use the Google Classroom, a web based platform that can easily learn by students and respond to the requirements asked by their teachers.

Though digital lecture is hard from the start due the lack of capacities of the teachers to put up the Learning Management System (LMS), the teachers need to embrace the challenges of the new normal to continue the learning of their students. The advantage of the use of a Learning Management System (LMS) will produce the desired learning outcomes set by the teachers.

THE PROCEEDINGS

Prof. Flora Arellano, E-Net Philippines President moderated the webinar and gave her welcome remarks. She pointed out that the COVID 19 pandemic has blasted the whole world. There were numerous reported casualties in various countries. In the Philippines, the sudden lockdown has brought economic distress and displaced many of the employees especially the part time workers and daily wage earners. This has caused stress, anxiety and depression to people including teachers, parents and children.

The learning system in this pandemic would be hard to both teachers and students. They need to adapt to the New Normal by engaging to the synchronous or asynchronous flexible and blended learning system. However, the absence of gadgets and accessibility to the internet connection could limit the chances of students to learn especially those living in poor and remote areas.

There is an effort to develop instructional materials in such a way it would be more attuned to the children without gadgets. While the teachers and educators face a big challenge right now they still ensure their commitment to help the students to learn and keep them abreast on the use of technology and other learning modalities. This first webinar series for educators and Teachers therefore will be about understanding the new learning modalities using various platforms.

In the pre-registration, the participants were asked to write in the chat box their reactions and expectations on the topic about "Blended Learning and Google Classroom "and the results were shown below wherein words in bigger font size are most written ones.

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MS. DIVINA A. LAMBAN
School Head, Asia Academic Integrated School
Blended Learning Approach

Assalamu alaikum warah matullahi wabarakatuh. (Peace, mercy and blessings of God be upon you).

Blended Learning is a learning approach to education that combines online educational materials and opportunities for interaction online with traditional place-based classroom methods.

It requires the physical presence of both teacher and student with some elements of student control over time, place, path or pace. It consists of (1) Online Distance Learning (ODL), (2) Modular Distance Learning (MDL), (3) Radio/TV Based Instruction (TV-RBI), (4) Face-to-Face Instruction (F2F).

1. **Online Distance Learning (ODL)** – is a distance education using e-learning which its main elements include physical separation of teachers and students during the instruction with the use of various platforms to facilitate student-teacher and student-student communication. This online distance learning can be facilitated through synchronous and asynchronous approaches. The differences may be seen on the next page:
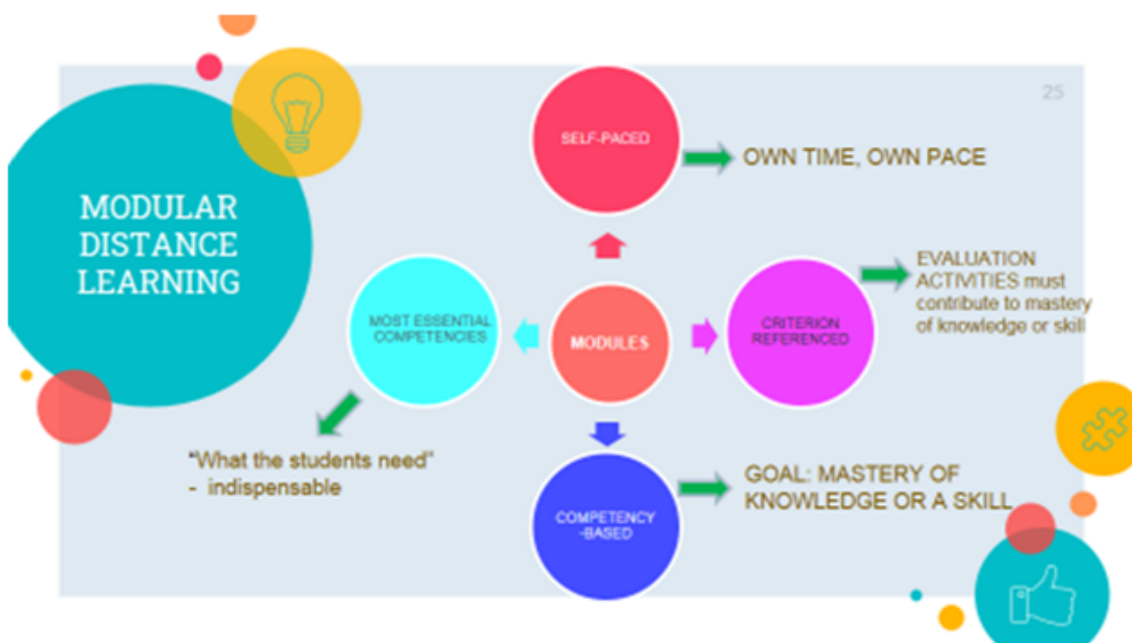
Online Distance Learning	
Synchronous	**Asynchronous**
o Students learn at the same time o Communication happens in real time o Possibly more engaging and effective o Allows for instant feedback and clarification	o Students learn at different times o Communication is not live o Possibly more convenient and flexible o Allows students to work at their own pace
Online Distance Learning - Examples	
o Live stream lectures o Live stream demos o Web conferencing o Live chatting o Breakout rooms o Real-time sharing of slides, video, screen, whiteboards, etc.	o Recorded lectures or presentations o Slide shows o Emails o Discussion boards o Uploaded resources (ebooks, URL like YouTube, etc.) o Other plug ins: o Read Aloud o Drag & Drop o Survey

Online Distance Learning - Benefits	
o Classroom Engagement – allows for more personal contact between teachers and students o Immediate feedback o More responsive interactions between and among students o Dynamic learning – provides opportunities for individual guidance and mentorship	o Flexibility – Students can study at any time o Pacing – Students learn at his own pace. Read at his own pace, understand and complete lessons at his own pace o Less technically challenging in terms of Internet connectivity
Online Distance Learning - Drawbacks	
o Technical Difficulties / Internet downtime – can be very inconvenient as there is time allotment o Learning pace is set by the teacher, not the students o Students may not receive enough time for individual guidance	o No immediate feedback o Not all instructions are suited for self-paced leaning – no room for clarification o Some students may struggle without constant guidance and interaction

2. **Modular Distance Learning** – involves individualized instruction that allows learners to use self-learning modules (SLM) in print or digital format/electronic copy, whichever is applicable. The module is an instructional unit focuses on a particular topic. It is intended for independent and self-contained learning with defined goals. The activities set must contribute to develop desired competencies and the evaluation activities that answers the learning goals.   Both the teachers and learners have the responsibilities to make this learning possible. The teacher will monitor the progress of the learners using the assessment materials that requires them to submit. Communication must as well be open between the teacher and learners through text messaging, emails, telephone, etc. to clarify some questions or any assistance needed. The teacher may conduct home visits if the learner needs remediation or offer any assistance. The teachers will also follow up the learners on the lessons they find hard to understand and discuss it with them.
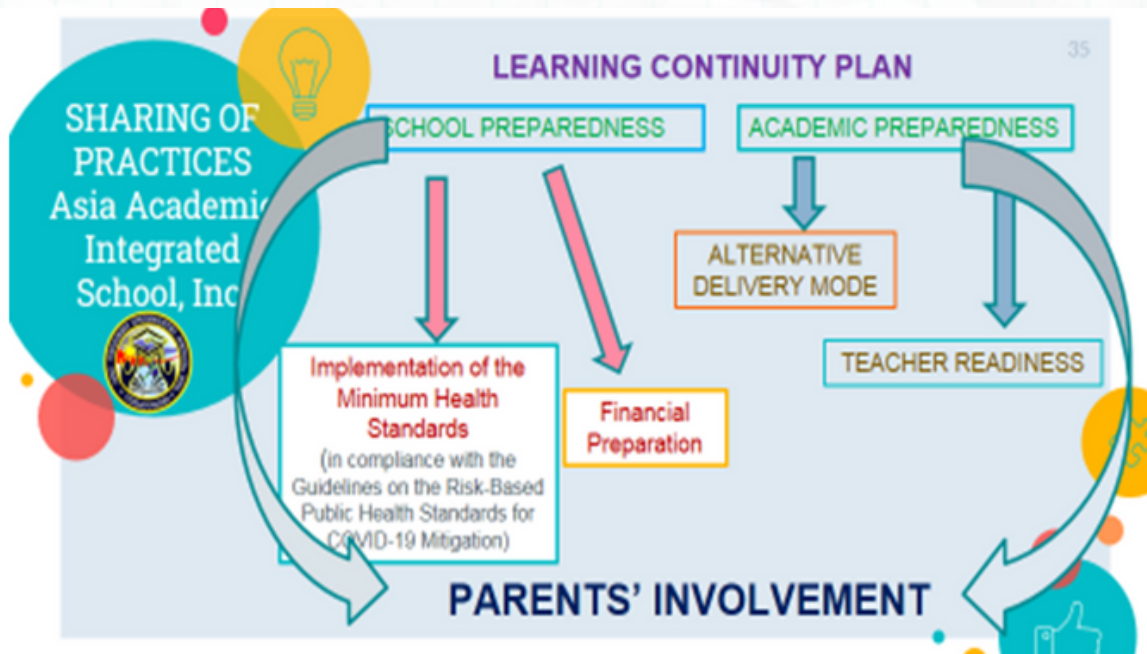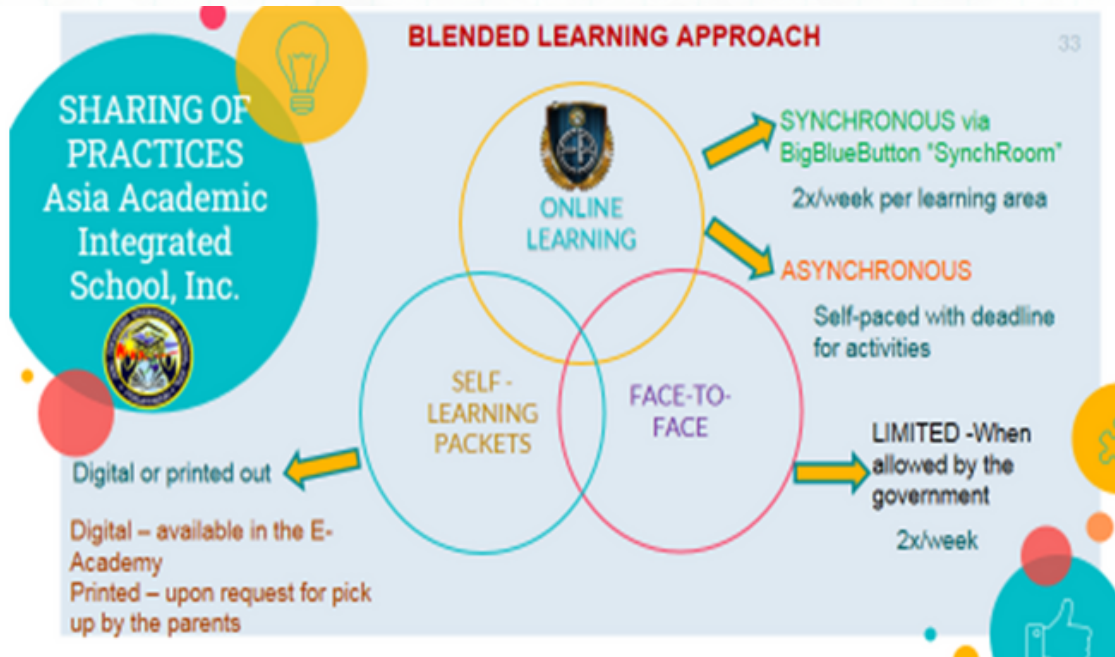
3. **Radio/TV Based Instruction (TV-RBI) Program** – is an alternative learning delivery mode using radio broadcast to deliver the ALS programs. It aims to provide learning opportunities to listeners and enable them to acquire equivalency in basic education through the broadcast of lessons. The TV Based Instruction Program is an informal or unstructured way of learning from TV episodes/shows that are informative and are based in the curriculum competencies. It is also used in the ALS program.

4. **Face-to-Face Instruction** – this is known as the traditional classroom where the teaching and learning take place at the same time in an interactive mode. All activities and performances in a regular basis are allowed in this type of instruction.
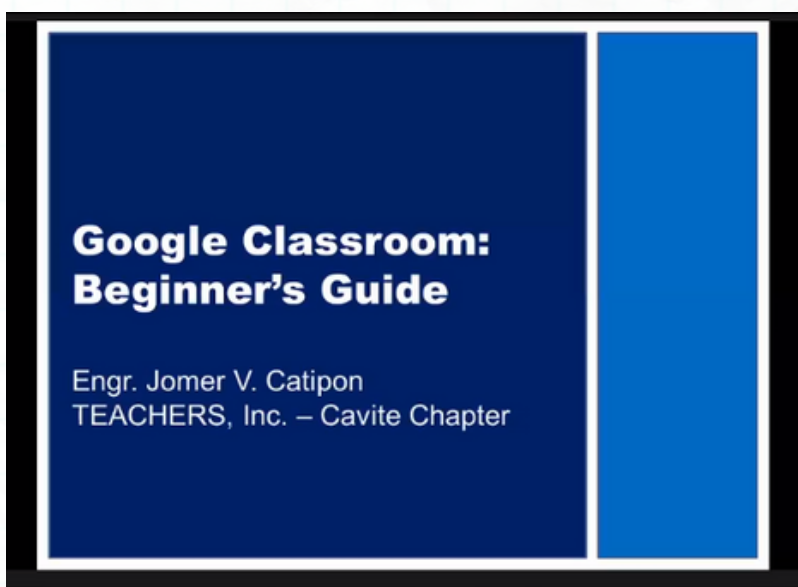
The challenges in education during this new normal is huge but there is a need to unlearn the traditional thought of learning which practically cannot happen during this time of pandemic rather, twisting your mind set to accept, embrace and adapt to the current situation and support each one to overcome this hard times in our lives. It is somehow a call for the teachers, parents and learners to be co-responsible in capacitating themselves to the new techniques and strategies, giving time in engaging to students, affirming your roles, caring the welfare of the learners and together let us hope for the best. Teamwork is the key in giving support to one another in this time of pandemic. Distance is not an impediment for our learners to learn.

To make things in real, Ms. Divina A. Lamban would like to share the approaches of Blended Learning in Asia Academic Integrated School, Inc. as a response to the needs of their students as shown in the illustration below. They have been practicing this approach prior to pandemic and developing it by doing some enhancement program suitable for the situation. They made a concrete Learning Continuity Plan involving the entire school organ (teachers, non-academic personnel, learners and parents) to support the wellbeing of the learners. They were motivated by this thought, Mohammad says: "The seeking of knowledge is obligatory for every Muslim." – Al-Tirmidhi, Hadith 74

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BLENDED LEARNING APPROACH

SHARING OF PRACTICES
Asia Academic Integrated School, Inc.

ONLINE LEARNING

SYNCHRONOUS via BigBlueButton "SynchRoom"
2x/week per learning area

ASYNCHRONOUS
Self-paced with deadline for activities

SELF-LEARNING PACKETS

FACE-TO-FACE

LIMITED -When allowed by the government
2x/week

Digital or printed out

Digital – available in the E-Academy
Printed – upon request for pick up by the parents

LEARNING CONTINUITY PLAN

SHARING OF PRACTICES
Asia Academic Integrated School, Inc.

SCHOOL PREPAREDNESS

ACADEMIC PREPAREDNESS

ALTERNATIVE DELIVERY MODE

TEACHER READINESS

Implementation of the Minimum Health Standards
(in compliance with the Guidelines on the Risk-Based Public Health Standards for COVID-19 Mitigation)

Financial Preparation

PARENTS' INVOLVEMENT

ENGR. JOMER V. CATIPON

Faculty Member, Polytechnic University of the Philippines, Maragondon, Cavite Branch
Google Classroom Beginner's Guide

Engr. Jomer V. Catipon showed primarily the differences between the classroom learning and the online learning in the new normal. The teacher's role in a student-centered classroom ensures the facilitation of learning. Just like the previous speaker Engr. Catipon was encouraging the participants by these words "Without changing our patterns of thought we will not be able to solve the problems that we created with our current patterns of thought", Albert Einstein. This will bring us to the new approach of learning using the online modality and the help of technology to organize the lessons and other activities. The Learning Management System (LMS) can make this possible. One of the LMS recommended is to use the Google Classroom, a web based platform that can easily learn by students and respond to the requirements asked by their teachers.

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The teacher in a typical Classroom

The teacher in the NEW NORMAL

The advantage of the use of a Learning Management System (LMS) will produce the desired learning outcomes set by the teachers. The most common use for LMS software is to deploy and track online training initiatives. Typically, assets are uploaded to the Learning Management System, which makes them easily accessible for remote learners. The LMS will benefit the users by the following identified advantages:

1.Organizes and safely stores big data
    a. It gathers Big Data in one location.
    b. It is easier to maintain and update learning materials.
    c. LMS's feature advanced encryption so that it worries nothing about the data falling into the wrong hands.

2. Monitors learner's progress and performance
    a. It features the built-in reporting and analytics.
    b. Can track various aspects of online training program from learner engagement to eLearning assessment results.
    c. Can identify patterns and trends

3. Improves resource allocation
    a. Can help in the allocation of online training resources more effectively.
    b. Can identify aspects of online training program that aren't meeting expectations.
    c. Can help the eLearning team in updating online
    training assets more rapidly.

 4. Personalizes the online training experience
    a. Can assign different learning paths or online
    training resources for individual learners
    b. Everyone gets the individualized online training
    needed based on their learning goals
    c. Improved memory retention and engagement.

5. Improves eLearning accessibility
    a. Modern learners expect online training resources on demand.
    b. People are living in the digital age, where information is always at their fingertips
    c. Systems can deploy and track online training courses without geographical limitations.

Google Classroom Tutorial

Setting up the Google Classroom Account	Adding students and teacher collaborator(s) Exploring the PEOPLE tab	Exploring the STREAM tab

1. Sign in your gmail account
  a. search for the Google class icon located in the upper right.
  b. Go to classroom.google.com and sign in with your gmail account
2. Automatically directed to google classroom
3. Click the + sign and select "create class"
  a. A pop-up window will be shown. Check the box and click continue
  b. A new pop-up window will appear. Just provide the details
4. Your G oogle class dashboard for the course you created will appear. You have the option to personalize by clicking the "select theme" or "upload photo"
5. In the STREAM tab, you could post a welcome message for your students
6. You can even add link to your Google drive, a link, upload file or you tube link
	1. Go to the PEOPLE tab
	2. In the people tab, invite teacher collaborator(s)
	3. Add students by typing in their emails
	4. Add students by email
	5. Invite students by giving them your class code
		1. In the STREAM tab, you could post announcements
		2. Add link to your Google drive, a link, upload file or You tube link
		
		Exploring the CLASSWORK tab
		
		1. Go to the CLASSWORK tab
		2. In the CLASSWORK tab, you could give assignment, quiz assignment, question, and material
		3. Give assignment - add link to your Google drive, link, a file or You tube link
		4. Give quiz assignment, post a question and give materials
		5. In the CLASSWORK tab, we could also set up our reminders and create Google meet link for online classes
		6. All submissions of your students go directly to your Google drive

OPEN FORUM

Questions	Responses
Is there a need to set learning goals for the students?	• It is necessary to set the learning goals with the students in recognition of their achievements. • In the Competency Based Instruction the students must be part of the plan with the goal of achieving it.
The DepEd prepared two types of learning modalities (1) modular, (2) online which the teachers and learners will adapt considering the increase rate of transmission of COVID 19 nowadays and the sharing of materials will potentially carry the virus, would you still recommend modular modality? Why? At what extent do you think this online learning will be viable and available to the underprivileged?	The traditional face-to-face instruction is dangerous during the time of pandemic. In the same way, the delivery of the modules to students is also unsafe to teachers because there would have a higher rate of contamination and contagion of the virus. It would also be hard to transport the assessment papers and making follow up of the student's learning. Aside, the DepEd has the directives to limit the face-to-face instruction for the safety of both the teachers and the students. The online learning is still viable with the combination of TV and Radio Based Instructions. If ever the accessibility of the internet becomes a problem the Facebook messenger and text messaging are recommended to follow up the students. The telecommunication companies will provide the unlimited surfing to internet or possibly downloading on their messenger account. The survey prior to the opening of classes is necessary to check if the students or any members of the family have mobile phones to be used for online learning. Let us stand and help the DepEd's vision that *"no one will be left behind."*
What is the capacity of Google Classroom to accommodate the students?	Google Classroom can accommodate 200+ participants.

Parting words from Engr. Jomer V. Catipon:

Though digital lecture is hard from the start due the lack of capacities of the teachers to put up the Learning Management System (LMS), the teachers need to embrace the challenges of the new normal to continue the learning of their students.

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CLOSING CEREMONY

MR. SERAFIN A. MOLINA
President, TEACHERS Inc. Cavite Chapter
Closing Remarks

Mr. Molina expressed his gratitude to the speakers Ms. Divina A. Lamban and Engr. Jomer V. Catipon, both members of the TEACHERS Inc. in giving their efforts and sharing their knowledge about the Blended Learning and Google Classroom. The webinar was enlightening and helpful to the participants. The informative ideas about the topics were the handover knowledge or takeaways the teachers will bring with them in exercise of their teaching responsibilities to their students. The current situation would not be easy for all of us because of the effects of the COVID-19 pandemic and worst, most of our students are in the state of survival. Education is also at stake due to the probability of lowering the enrollment this school year and increasing the rate of out-of-school children and youth because of the reduced incomes of the breadwinners in the family and survival questions, notwithstanding the other factors like the unavailability of gadgets, absence of internet connection, lack of learning materials, persons who will guide them at home, etc. We believe that in this time of crisis, the only thing our students can claim and hold on as their own is the importance of education because this will guide them think, reason out and act appropriately during and even beyond this pandemic.

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The webinar gives the teachers a new opportunity to learn and helps to capacitate themselves on the use of online teaching and engaging in learning management system using modern technology and new teaching skills. Let us all continue to think positive and proactive in embracing the changes in our life that are relevant to our situation and facilitative with the necessary appropriate interventions for the Filipino students and to our nation.

Prof. Flora Arellano further noted that we must encourage our fellow teachers to open our minds to modern information technologies that will enrich our knowledge to fit in into the digital minds of the millennials and effectively improve our technical and pedagogical skills for a better new normal situation.

Prof. Flora Arellano read the citation of Certificates of Recognition given to the speakers.

Dates to Remember were also announced such as:

July 31, 2020 (2:00-4:00 PM)
E-Net webinar on SDGs and SDG4 – Towards a Better Normal

August 1, 2020 (4:00-5:30 PM)
FB Live on ENet FB page - Kalambag: On Cybersafety

August 6, 2020 (2:00-4:00 PM)
Thursday webinar on Psychosocial Management of Stress, Anxiety and Depression Among Learners, Teachers, and Parents Amid Pandemic

Every Tuesdays and Fridays
FB Live on ENet FB page - Senior Citi (on adult education)
(3:00-4:30 PM)

Every Wednesday (3:00-4:30 PM)
FB Live on
E-Net FB page – InkluNasyon (for learners with disability)

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BACKGROUND OF THE SPEAKERS

MS. DIVINA A. LAMBAN
School Head, Asia Academic Integrated School
Blended Learning Approach

She is currently the School Head in Asia Academic Integrated School (the only DepEd recognized Islamic school in the National Capital Region) for six (6) years now. She is a Positive Discipline Facilitator and Advocate giving PD training to various schools and a trainer/facilitator of various fields of education. She is a Board Member of the TEACHERS Inc. National. She is also a member of Philippine Federation for Private Madaris. She was a former Academic Head in STI College, Marikina for 10 years and an educator in various schools and universities in Metro Manila for 15 years. She has experiences working in the NGO and foundations in the development projects, human rights and other fields. She graduated Master of Arts in Education majoring Educational Development. She earned her Certificate in Professional Education and her undergraduate degree on Broadcast Communication. She is a Muslim and lives a happy life with her 3 professional children and 1 grandchild.

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ENGR. JOMER V. CATIPON

Faculty Member, Polytechnic University of the Philippines, Maragondon, Cavite Branch
Google Classroom Beginner's Guide

He is an engineer, educator, researcher and a community extensionist. He is currently appointed as the Branch Research Coordinator. He is the President of TEACHERS Inc. Cavite Chapter and a Governor of IECEP-Cavite Chapter. He is the Vice-President Technical for the Mechatronics and Robotics Society of the Philippines (MRSP), Cavite Chapter. He is a licensed Electronics Engineer and a Licensed Professional Teacher. He believes that teaching is the best position if someone would advocate for social reforms. He completed his MS Electrical Engineering majoring in Electronics at Technological University of the Philippines, Manila. He also completed his Master of Arts in Mathematics at Western Colleges. He finished his undergraduate studies with the degree of Bachelor of Science in Electronics Communication Engineering at the Technological University of the Philippines-Manila in 2000 while being a DOST scholar grantee.

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