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**E-Net Philippines**

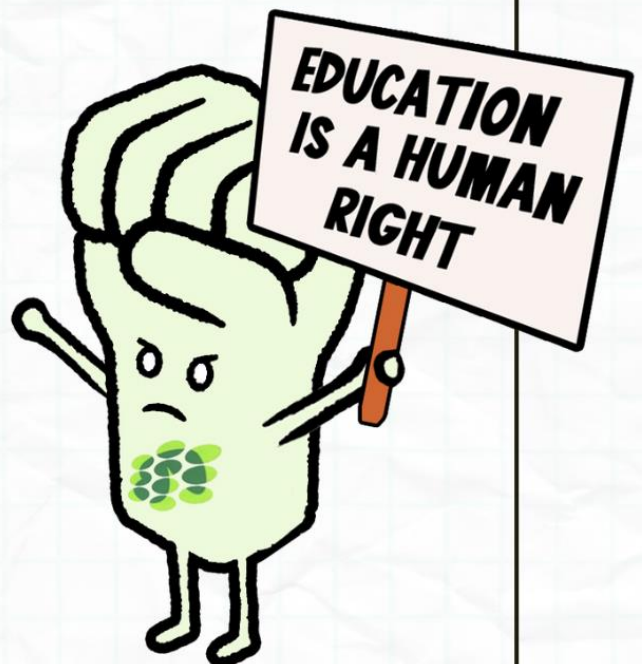
# DEPED BUDGET PRIORITIES & E-NET ALTERNATIVE BUDGET PROPOSALS FOR FY 2025

## Budget Consultative Meeting

**APRIL 3, 2024**

9:00 AM – 12:00 NN

 **zoom**



The moderator Ms. Charito Pinalas (Constituency and Capacity Building Officer, E-Net Philippines) facilitated the prayer and singing of the national anthem and introduced the E-Net president, Ms. Carla Santos to deliver the opening message.

## **OPENING MESSAGE**

Ms. Carla Santos (E-Net Philippines President), welcomed and greeted everyone on a pleasant day. She shared that as the budget season for 2025 commences, E-Net would like to share its commitment to continue advancing inclusive education and supporting the marginalized sectors. With the agency submission to the national education expenditure program drawing near and preparation to engage into the legislative discussion in the general appropriations act for 2025, a budget consultative meeting with the department of education is done yearly to discuss and align its respective budget priorities and proposals, aimed at, enhancing educational outcomes, and ensuring that budget allocation to marginalized sectors and inclusive education programs are both adequate and efficiently utilized. E-Net would also like to know and understand DepEd priorities and how the CSO's can support the department for these education budget to pass into a law together with the E-Net proposals. Ms. Santos, shared the four key priority areas that E-Net have identified for collaboration with DepEd, such as, teachers' welfare and quality training, inclusive education program, school-based feeding program and climate change education. She thanked all the DepEd officials for their time and presence.

Ms. Annalyn Sevilla, Department of Education (DepEd) Undersecretary (USEC) for Finance, thanked the E-Net for facilitating this collaborative exercise on participatory budgeting. This ABI consultation with the Civil Society Organization (CSOs) has been going on for years as a result of DepEd's sincere partnership. She thanked and commend all the executive and management committees present in the meeting as well as officials from the finance service, bureau of human resource and organizational development, employee welfare division, school-based feeding program, planning, budget, and curriculum and teaching. She thanked E-Net for submitting the proposals in advance and any updated version of it will still be accepted until Friday, April 5, 2024. She said that this is also the best time to discuss, listen and agree how DepEd and E-Net can partner and present the proposals to the budget department. She reiterated the importance of CSO's participation as the fiscal space for 2025 is very limited. She affirms that education support is very important, especially the basic education as the primary foundation of the country to alleviate poverty. She also recognized the MATATAG agenda of the Education Secretary Sarah Duterte mentioning that formal and informal education as well as values formation is paramount in education. She on behalf of the Department of Education sent their "virtual hugs and handshake" to everyone.

## **PRESENTATION OF THE FY 2025 PLANS AND BUDGET PREPARATION**

Ms. Maria Katrina Gregorio (DepEd Planning Service) presented the DepEd MATATAG as anchor agenda launched last January 2023 covering deliverables of the department until 2028. It highlights the commitment to each facet of education. Following is the presentation of the FY 2025 Plans and Budget preparation. Below are the highlights of her presentation;

DepEd MATATAG Agenda features:

1. Continue to make curriculum relevant
2. Accelerate delivery of basic education facilities and services
3. Taking good care of learners by promoting their well-being, inclusive education, and a positive learning environment
4. We will give more support to teachers to teach better.

***FY 2025 PLANS AND BUDGET PREPARATION*** - Guided by FY 2025 National Budget Call issued by DBM through the National Budget Memorandum (NBM) No. 149 dated 27 December 2023.

- Two-tier budgeting approach
- Cash Budgeting System
- Program Expenditure Classification (PREXC) based
- Disaggregation of Lump-sums
- Unified accounts Code Structure
- Program Convergence Budgeting
- Open Government partnership
- MATATAG Agenda 2024
- 8-point Socio-Economic Agenda as integrated into the Philippine Development Plan 2023-2028
- Medium Term Fiscal Framework
- Agenda for Sustainable Development 2030

***Scenario with implications on FY 2025 plans policies and programs;***

- Continuous Implementation of the National Learning Recovery Program
- Adjustment of school opening and closing for SY 2024-2025 onwards
- Implementation of the MATATAG K-12 curriculum
  - Phased Implementation of the K to 10 Curriculum (FY 2025 – Grades 2, 5, & 8)
  - FY 2025 Pilot Implementation of SHS Curriculum
- Digitalization of basic education services as major direction for FY 2025
  - Approval of ISSP
- Implementation of Blended Learning and other Distance Learning Modalities (Priority: Disaster-prone areas and high classroom storage)
- Implementation of Early Procurement Activities (EPA) particularly for Basic Education

***Evaluation Criteria***

- Relevant
- Feasible
- Implementation -Ready



## **PRESENTATION OF E-NET RECOMMENDED PRIORITIES AND ALTERNATIVE BUDGET PROPOSALS**

*Each speaker has presented the issues and budget proposals to each area;*

Under the priority area, the **Inclusive Education Program**, Ms. May Cinco presented the proposal for Education of Learners with Disabilities Inclusive Education, Alternative Learning System, and Last Miles Schools. Ms. Siti was tasked to present the Indigenous People Education and Madrasah Education. Ms. Olie Lucas discussed the School-based Feeding Program, and Ms. May Cinco once again presented the Child Protection Program, under the second priority area, **Support to Schools and Learners Program**. The **Teachers Welfare and Quality Training** was presented by Ms. Flora Arellano. Lastly, Ms. Carla Santos presented Climate **Change Education and Disaster Risk Reduction and Management**.

### **I. INCLUSIVE EDUCATION PROGRAM**

1. Education of Learners with Disabilities
2. Alternative Learning System
3. Last Miles Schools
4. Indigenous people education
5. Madrasah education

### **II. SUPPORT TO SCHOOLS AND LEARNERS PROGRAM**

1. School-based Feeding Program
2. Child protection Program

### **III. TEACHERS WELFARE AND QUALITY TRAINING**

### **IV. CLIMATE CHANGE EDUCATION AND DISASTER RISK REDUCTION AND MANAGEMENT**

USEC Sevilla showed the **Comparative Matrix of FY 2025 Budget Proposal of DepEd vis-à-vis ABI-EDUC**. This shows how DepEd have already mapped and aligned their programs to those of the CSO's. Discussion would just revolve around more on specific details. The matrix shows the DepEd Programs, Activities, Projects, ABI-EDUC budget item, ABI-EDUC proposed budget, the indicative DepEd budget and the difference or variance between the two budget proposals. She acknowledges having received a total of 50.4 Billion proposals from ABI-EDUC and is still open for updated versions. She has enumerated some items for deliberation;

- ✓ for the proposed 180 million Capital Outlay for ILRC – There is still a need for some inter-office coordination as infrastructure is under another office. But certainly, DepEd will propose more for this item.
- ✓ Alternative Learning System Community Learning Centers (ALS CLCs) - submission will be extended until Friday (tentative proposal is 50 million)

- ✓ The biggest deficiency is the 4 billion Maintenance and Other Operating Expenses (MOOE), for the flexible learning system (DepEd asked E-Net for the basis of computation and implementation details to submit within the week).
- ✓ School-based feeding program - there is a 13 billion indicative budget proposal for feeding programs, but the office of the secretary has increased it to 27 billion.
- ✓ Child protection Program- The 100 million proposal will be revised based on Atty. Suzette instruction to expand the child protection unit and the learner's rights protection office. (USEC Anne asked how the 1.9 billion difference was derived, how it was computed and what is the nature of expenses as Department of Budget and Management (DBM) might ask for this information)
- ✓ Cash allowance – ABI-EDUC proposal is 9 billion but DepEd cannot propose a cash allowance as DBM automatically generates it from the provisions in the existing laws. However, there is a bill that has been approved at the bi-cameral level and already up for signing by the president that grants teachers a ten thousand pesos allowance including the annual medical examination initiated by Senator Bong Revilla.
- ✓ Pending IRR's will also be submitted to DBM ( especially those with budget implication)
- ✓ Some of the requests are not entirely for DepEd, like the ECCD which has different budget proposals.
- ✓ Some proposals are very important to national government agencies like DOH, DSWD, DILG and some need partnership with the LGU's. (USEC Anne, urge the group to talk to other agencies mentioned as they are interconnected and need the synergy to implement programs) Ex., is school feeding program implemented under the DSWD with the support of the LGU
- ✓ The DBM are holding a budget conference before through the CSO Desk, have to check if its still in place.

## OPEN FORUM

QUESTIONS / STATEMENTS	ANSWERS
<p>Mr. Dexter Galban (DepEd Assistant Secretary) - Feeding Program): <i>Thanks E-Net for the ABI-EDUC. He shared his gladness to hear the E-Net proposal as it matches those with the DepEd, especially for the school-based feeding program. While the variance is quite big the possible consideration is the funding allocation for children 0-5. In the law it's the ECCD who provide the policy guidance as to how it would be rolled out but the ultimate holder of the fund and implement the program for 0-5 is the DSWD. This is part of the continuum , the DSWD and DepEd is part of the inter-agency task force that amalgamates different feeding programs. What is good about this is that the feeding</i></p>	

*program will already cover 220 days as a target to give undernourished children an opportunity not only to be fed during class hours but also in learning camps during summer vacation. There is also an initiative to increase the fund to possibly move to universal feeding starting from kindergarten to grade 3 depending on the funds that can be allocated. He concordes on the study shared by Ms. Olie that for every 2\$ there is a 9\$ return of investment according to global school-based health study. Presently, they are rolling out some studies with the organization together with SEAMEO and World Bank. Feeding program is very exciting but with the limited budget, DepEd intends to pilot universal feeding based on the tier 1 proposal. Apart from that DepEd is also pushing for the parent capacity training on child protection as they have the primary role in shaping the children's wellbeing. It would be under the Youth Formation Division and Human Rights and Protection Officer. DepEd also affirms its support and services to teachers and learners through upskilling and accreditation and other benefits. DepEd also has programs on mental and reproductive health that he would gladly discuss with E-Net in some venues with the support of the finance department. He is looking forward to more future discussion with E-Net.*

*Ms. Jennifer Lopez (DepEd -Teacher Quality): She shared that she highly supports the upskilling capacity building for the SEND teachers in collaboration with National Educators Academy of the Philippines (NEAP) with the curriculum and teaching strands. She adds that NEAP is in transformation in relation to RA 11713 or the Excellence in Teachers Education Act. She agrees with the E-Net finding the need for teachers training especially in inclusive education and positive discipline. She informed everyone that PD is already incorporated into the Philippine Professional Standard for Teachers as the most commonly conducted training in the school level, learning action cells and INSET. The direction is not to cascade model wherein a national training is conducted then it would just be re-echoed down to the*



<p><i>teachers. Now, they would like to check whether the training is being applied at the school level for sustainability wherein all the HR systems must be in- placed. She assured everyone that PD is already embedded in their training. She once again reaffirms DepEd support to all the proposals for continuous teachers learning development.</i></p>	
<p><i>Ms. Anne Sevilla (DepEd USEC): We are interested in knowing details of the P2B PSF for child protection, how was this computed and how will the PSF be implemented?</i></p>	
<p><i>Ms. May Cinco: Implementation of CPC policy, capacity building for teachers, learners, child protection focal persons, parents, monitoring systems development and implementation, research, data management, consultation, workshop, support for CPCs in schools. Thank you!</i></p>	
<p><i>Ms. Rebecca Gaddi (UPD): Where can we include maintenance for operations - both for physical and Human Resources. It could be within each budget item, which we don't see. Just a reminder.</i></p>	
<p><i>Mr. Francis Raymond Migrino (DepEd-OUF): Could we be clarified, what is the purpose of the MOOE for the Physical/Human Resources?</i></p>	<p><i>Rebecca Gaddi: In schools, when there's a need for repairs, additional functionaries, etc. But if it's in the total MOOE of the whole budget, then that's fine.) It is part of the GAA line item, Operation of School (MOOE) for ES / JHS / SHS according to Mr. Migrino.</i></p>
<p><i>Mr. Addie Unsi: Thank you, USEC Anne for the summary response. Would like to clarify for the MEP, if we could allocate for PS intended for ALIVE Teachers? And if this</i></p>	

<p>448,324 for MOOE is for the existing MEP program? Can we add a few more to expand the subsidy for MEP implementers?</p>	
<p>Mr. Alce Quitalig (SWP): <i>To USEC Anne/OUF, when is the schedule for technical budget hearings of DepEd in DBM BMB?</i></p>	<p>Mr. Francis Raymund Migrino: <i>This is "tentatively" scheduled on April 23</i></p>
<p>Ms. Olie Lucas: <i>Can we have a copy of the DepEd matrix?</i></p>	<p>Mr. Raymund Migrino: <i>We will send the revised pdf to include the matrix</i></p>
<p>Ms. Mariah Agbay: <i>How about accessibility in school (deaf)? Can we include a budget for interpreters during any events?</i></p>	<p>Mr. Francis Raymund Migrino: <i>Do we have deaf consultants with teachers? Hopefully our representatives from DepEd Curriculum and Teaching Strand can expound on this/provide details.</i></p>
<p>Ms. Harriet Escarcha (KPACIO): <i>USEC Anne Sevilla can we please identify what are the budget items of DepEd P/A/P that need to be worked out with other government agencies?</i></p>	
<p>Ms. Jennifer Lopez ( DepEd ): <i>We agree with your findings, we support upskilling for SNED, we are collaborating with NEAP, PD is the most common conducted training for teachers.</i></p>	<p>Mr. Ranilo Sorongon (NORFIL): <i>How can we coordinate with DepEd for teaching with learners with disability/ wishing for long term partnership?</i></p>
<p>Mr. Alce Quitalig ( SWP): <i>USEC Anne/OUF, may we ask if it is possible if DepEd Finance can be able to include us during the TBH?</i></p>	



Mr. Serafin Molina ( TEACHERS INC.): <i>Just want to know how the positive discipline is cascaded in every region and division by the NEAP, like the mechanism, monitoring, success indicator, and sustainability.</i>	Ms. Jennifer Lopez: <i>It's embedded through LAC and INSET</i>
Mr. Vic Emerson Danao: <i>The SNED group of CT is taking note po of the suggestions and we are looking forward for partnership with CSOs regarding Technical Expertise on FSL.</i>	USEC Anne Sevilla: <i>thanks sir Vic, please provide contact details so they can reach you, email or telephone number.</i>
Mr. Vic Danao: <i>Here it is, bld.sid@deped.gov.ph Ms. Rosalie E. Bongon, Chief Education Program Specialist</i>	
Ms. Mariah Agbay: <i>We need more resources for climate change training for deaf. It would be good if we have accessible resources/ facilities for PWD (blind , deaf, etc.) Perhaps we could hire a teacher and interpreter just to provide accessibility for learners with disabilities. You can coordinate with USAID-Gabay Program, they have special program on teachers and learners and they are looking for partners.</i>	
Ms. Olie Lucas: <i>Suggest meeting with infrastructure groups on how building designs can be more inclusive. There are examples on the internet where buildings are specifically designed to respond to needs of learners w/ special needs.</i>	
Ms. Anne Sevilla (DepEd USEC): <i>Submit your endorsement/ revised proposal to the finance and planning division before Friday as we are going to submit it.</i>	

## CLOSING

Mr. Joshua Peralta (National Executive Board, E-Net Philippines) thanked the Department of Education spearheaded by USEC Sevilla and all the members of E-Net Philippines, especially those who presented the ABI-EDUC. He expressed his joy for all the proposals and its acceptance and acknowledgement from both parties and he looked forward to more engagements in the future.

## Annex I: Program

Time	Topic/s	Resource Person/s
9:00-9:30AM	Opening Prayer and National Anthem Welcome Remarks and Objectives	<i>CARLA SANTOS</i> E-Net President
9:30-10:30AM	DepEd's National Program Priorities and Directions for FY 2025	<i>USEC ANNALYN SEVILLA</i> DepEd Undersecretary for Finance
10:30-11:30AM	E-Net Philippines' Alternative Budget Proposals for FY 2025  Key Priority Areas: Teachers' Welfare and Quality Training Inclusive Education Programs School-Based Feeding Program Climate Change Education	1 Resource Person for each priority area – 10 mins each
11:30AM-12:00NN	Collaborative Ways Forward	

## Annex II: Participants

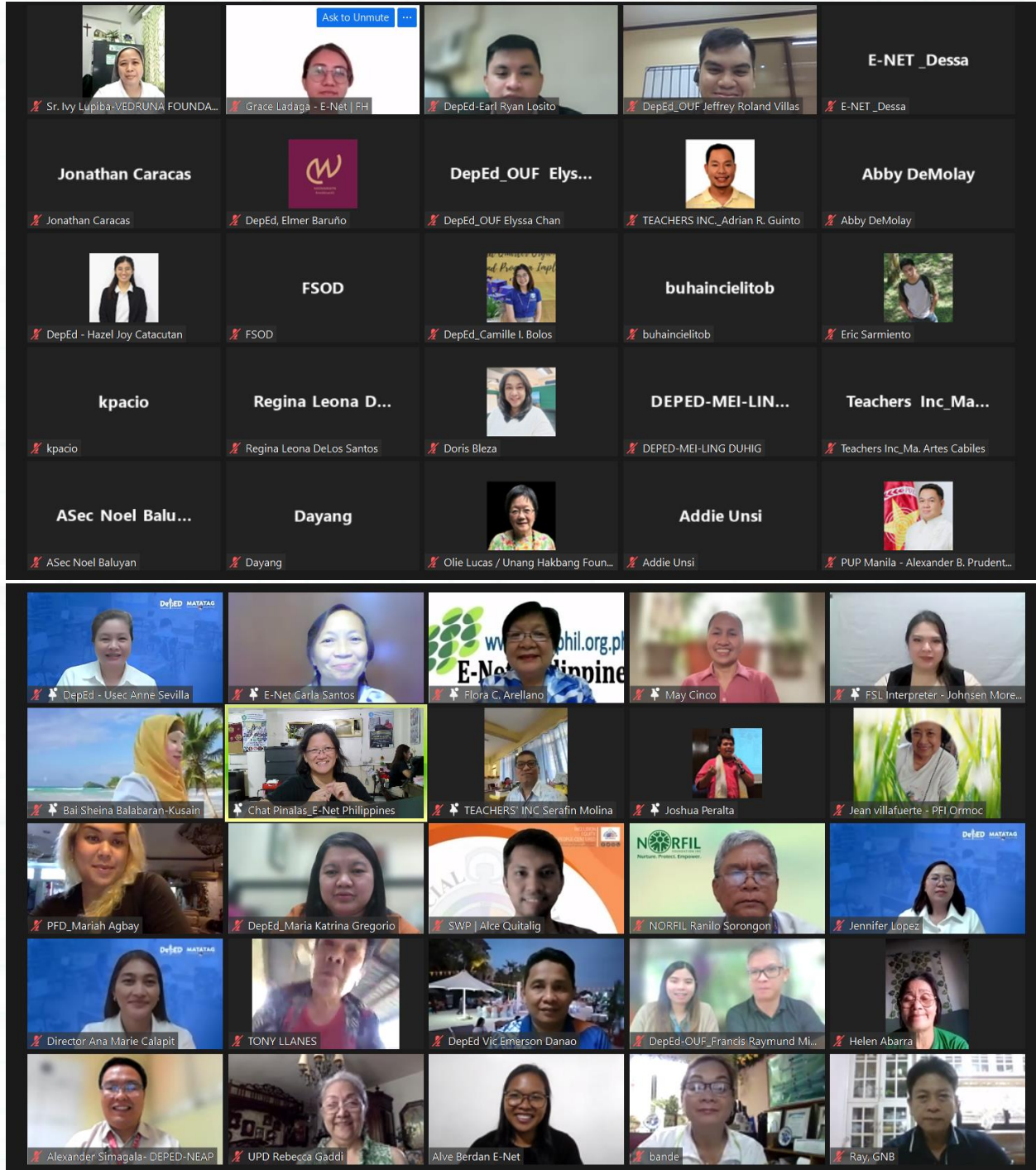
### Members:

Pusaka, PRRM, Teachers and Employees Association for Association for Change Education Reforms and Solidarity (TEACHERS INC.), Food for the Hungry (FHBO), Paaralang Bayan ng Zambales (PBAZ), KPACIO, National Alliance of Teachers and Office Workers (NATOW), Education for Life Foundation (ELF), Adat Betad, NORFIL Foundation, LInang Hakbang Foundation, Vedruna Foundation, Atriev, AGYLA, Mindanao Center for Integrated Lifelong Learning (MINCILL), Inc., Gurong Nagbabalik sa Bayan (GNB), Rebecca Gaddi (Assoc. Member), Quidan Kaisahan, Pagtinabangay Foundation, Youth for National Democracy (YND), Philippine Chamber of Massage Industry for Visually Impaired (PCMIVI).


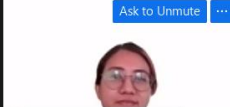




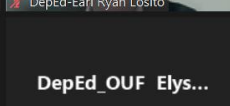

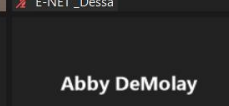
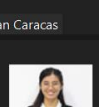

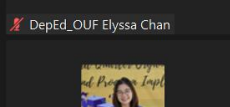
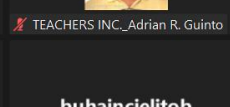
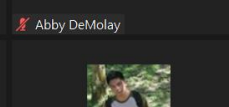
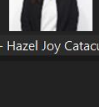
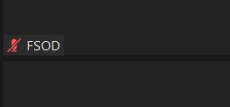
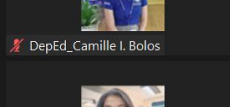
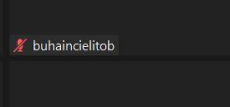
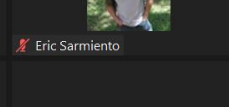
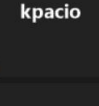
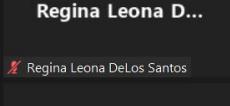
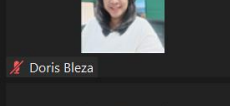

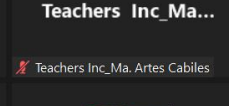
## Non-Members:

DepEd Office for Finance, NEAP, Human Resources and Operations Department (BHROD), Bureau of Learning and Development (BLD), BLSS, PUP Manila, Philippine Federation of the Deaf (PFD), Social Watch Philippines, SDO-CSJDM.

## Annex III: Photos





 Sr. Ivy Lupiba-VEDRUNA FOUNDATION	 Grace Ladaga - E-Net   FH	 DepEd-Earl Ryan Losito	 DepEd_OUF Jeffrey Roland Villas	 E-NET_Dessa
 Jonathan Caracas	 DepEd, Elmer Baruaño	 DepEd_OUF Elyssa Chan	 TEACHERS INC_Adrian R. Guinto	 Abby DeMolay
 DepEd - Hazel Joy Catacutan	 FSOD	 DepEd_Camille I. Bolos	 buhaincielitob	 Eric Sarmiento
 kpacio	 Regina Leona DeLos Santos	 Doris Bleza	 DEPED-MEI-LING DUHIG	 Teachers Inc_Ma. Artes Cabiles
 ASec Noel Baluyan	 Dayang	 Olie Lucas / Unang Hakbang Foundation	 Addie Unsi	 PUP Manila - Alexander B. Prudente

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